

BECOMING GOD'S CHAMPION

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Discover 4 Yourself[®] Inductive Bible Studies for Kids

BECOMING GOD'S CHAMPION

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A Bible Study *You Can Do!*

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BECOMING GOD'S CHAMPION— A BIBLE STUDY YOU CAN DO!

Hey guys, guess what? Molly, Sam (the great, face-licking detective beagle), and I are getting ready for a great new Bible adventure. By the way, my name is Max, and we want you to join us as we go to a summer sports camp to train to become champions for God. Doesn't that sound exciting?

While we are at camp competing in our summer games, we are also going to look at our official Rulebook, the Bible, to learn about a letter that one of God's champions wrote to his son in the faith. WHO wrote this awesome letter that shows us how to be a champion for God? WHAT is the good news about Jesus Christ? Have you believed it? WHOM are you going to pass the baton, the good news about Jesus Christ, on to? HOW are you going to stay faithful and run the race when others quit and turn away? And WHY is it so important for you to know God's Word for yourself?

You'll get the answers to all these questions and win the race that God has set for you, as you study the Bible, the source of all truth, and ask God's Spirit to lead and guide you. Psalm 119:102 shows us that God is the one who teaches us. Isn't that cool? God is our Coach!

You also have this book, which is an inductive Bible study. The word *inductive* means you go straight to the Bible *yourself* to investigate what the book of 2 Timothy shows you about guarding the gospel and entrusting it to others. In inductive Bible study, you discover 4 yourself what the Bible says and means.

Aren't you excited? Grab your official Rulebook and get ready for an *awesome* summer as you train to become God's champion by knowing His Word so you can pass the baton to others, finish the course, and receive a crown that will last forever!

THINGS YOU'LL NEED

New American Standard Bible (updated edition)—
preferably the *New Inductive Study Bible* (NISB)

Have you gotten yours yet?

Pen or pencil

A dictionary

Colored pencils

This workbook

Index cards

1

GUARD THE TREASURE



2 TIMOTHY 1-4

“Hey guys!” Max called out. “Welcome to summer sports camp! Aren’t you excited? You’re going to get to compete in the same kind of games that they have in the Olympics. We’re going to train to be true champions for God. Why don’t you head to your rooms and unpack. Then we’ll meet you at Hardaway Hall to begin our training on becoming God’s champion.”



DAY ONE

EXERCISE YOUR MIND

“Great, you’re here!” Molly called out. “Uh-oh, you better watch out. Sam is going to be pretty excited to have you here at our summer sports camp. He has been practicing and practicing his events since Uno the beagle won the best of breed at the Westminster dog show. Sam knows he is an awesome detective beagle, and now he wants to be a champion too! Oh no, it’s too late—he sees you, so get ready for a good face licking.”

“Wait, Sam!” Max yelled out. “Don’t jump up on them!” Oops—too late. Sam sure gets excited when he sees you. Hurry

up and give him a treat so he'll get down and quit licking. All right, now that you're here and Sam is munching on his treat, we can get started on our first training exercise.

Molly smiled, "WHAT is the first thing you need to do before you get started? Do you remember? You've got it! P _ _ _!"

"Remember, Bible study should always begin with prayer. We need to ask God to help us understand what the Bible says and to direct us by His Holy Spirit so we can make sure we understand His Word and handle it accurately."

Now that we've talked to God, our "heavenly Coach," and asked for His help, we are ready to do our first exercise to train our mind. Did you know that the Bible is made up of different kinds of literature? Some books in the Bible are historical, some are biographical, and others are poetic, proverbial, prophetic, epistles (letters), or a combination—like the book of Daniel, which is both a historical and a prophetic book. We are going to study the book of 2 Timothy, which is an epistle (a letter).

When we study a letter in the Bible, we do it differently than we would study a historical book. The first thing we need to do when we study any letter in the New Testament is to read the whole letter to find out WHO wrote the letter, to WHOM it was written, WHAT the letter is about, and WHY it was written.

When we read a letter today, sometimes we don't know who wrote the letter until we see the signature at the end. But in Bible times the writer of the letter identified himself immediately instead of waiting until the end of the letter. The letter was signed at the beginning!

Our first exercise is to read the letter to find out WHO wrote it and to WHOM it was written. Let's get started by reading 2 Timothy 1 and looking for the people.

Turn to your Observation Worksheets on page 160. Observation Worksheets have the Bible text printed out for you to use as you do your study on 2 Timothy.

Read 2 Timothy 1 and mark every reference to the **author** of the book (WHO wrote the letter) in a special way. Color him blue.

Mark every reference to the **recipient** (to WHOM it was written) by coloring him orange.

Mark all of the other **names** (*not* including God or Jesus) by coloring them pink.

And don't forget to make sure you mark the pronouns that refer to the author, the recipient, and the other people, each in the right color.

What's a pronoun? Check out the Max and Molly's exercise manual below:

Pronouns

Pronouns are words that take the place of nouns. A noun is a person, place, or thing. A pronoun stands in for a noun! Here's an example: "Max is an awesome runner. He can't wait to compete on the relay team." The word *he* is a pronoun because it takes the place of Max's name in the second sentence. *He* is another word we use to refer to Max.

Watch for these other pronouns when you are marking people:

I, me, my, mine

it, its

you, your, yours

we, us, our, ours

he, him, his

she, her, hers

they, them, their, theirs

2 Timothy 1:1 WHO wrote this letter? _____

2 Timothy 1:2 To WHOM was the letter written?

Now that we have discovered that Paul wrote this letter to Timothy, let's find out WHAT we can learn about Paul. Look at every place you marked *Paul* by coloring him blue on your Observation Worksheet in 2 Timothy 1, and fill in the list in the box on the next page.

WHAT I Learned About Paul

2 Timothy 1:1 Paul is an _____ of _____.

2 Timothy 1:3 Paul t _____ s God.

2 Timothy 1:3 Paul s _____ s God with a _____
_____. Paul p _____ s for Timothy.

2 Timothy 1:4 Paul l _____ s to _____ Timothy so
that he will be filled with _____.

2 Timothy 1:8 Paul is the Lord's p _____.
Paul is _____ for the g _____.

2 Timothy 1:11 Paul was appointed a _____
and an _____ and a _____ for the
gospel.

2 Timothy 1:12 Paul s _____ s for the gospel.
Paul is not a _____ of the gospel. Paul is
convinced that _____ is able to _____
what he has _____ to Him until that day.

2 Timothy 1:16-17 Paul is r _____ by
Onesiphorus. Paul is in c _____ in R _____.

Fantastic! Just look at what you have discovered by looking at one person in a small section of this letter. You discovered that Paul was an apostle, of Jesus Christ. That means he was a messenger of the good news about Jesus Christ. He was appointed a

preacher, an apostle and a teacher. Paul is serving God by telling other people the good news about Jesus Christ.

HOW can you serve God? Write out one way that you can serve God. _____

Looking at your list, WHAT do you see about Paul's circumstances in 2 Timothy 1:8,16?

1:8 Paul is _____ for the g _____.

He is the Lord's p _____.

1:16 Paul is in c _____ s.

Wow! It looks like Paul is in some pretty hard circumstances. He is in prison, suffering for the gospel. This question you just answered about Paul's circumstances gives us a chance to talk about something important called *context*.

Context is a combination of two words: *con*, which means "with," and *text*, which means "what is written." Context is the setting in which something is found. When you look for context in the Bible, you look at the verses surrounding the passage you are studying. Then you also think about where the passage fits in the big picture of the chapter you are studying, how it fits in the book, and then how it fits into the whole Bible.

Context also includes these:

- The place where something happens. (This is **geographical** context. WHERE is this happening? Is this taking place in Rome, Israel, or the United States?)
- The time in history when an event happens. (This is **historical** context. WHEN is this happening? Is it before Jesus died on the cross or after?)
- The customs of a group of people. (This is **cultural** context. WHAT did people in Bible times wear? Did they wear tunics or shorts and T-shirts?)

It's always important to be on the lookout for the context because it helps you discover WHAT the Bible is saying. WHAT do Paul's circumstances help you see about the time when Paul lived (the historical context)? Just from what you have seen today, do you think it was an easy time in history to be a Christian, or do you think Christians were persecuted and suffering during this time in history? Write out what you think on the line below.

All right! Today we started getting the big picture of Paul's letter to Timothy, and we discovered that Paul is in prison, suffering for the gospel. We'll get the details later.

As we head outside to practice carrying the flags for the opening ceremony of our summer sports camp, look at the flags of the different countries we will represent here at camp.

Each flag has a number inside the ball at the top of the flagpole. Look at the number inside the ball and find the matching blank below. Write the word written on the flagpole on the correct blank to solve this week's verse. Then turn to 2 Timothy 1 and find the reference for this verse.



DAY TWO

REFUELING YOUR BODY

Good morning! Did you get a good night's sleep? You know it's very important for athletes to get eight to ten hours of sleep at night so their bodies can rest, recover, and restore their energy. Let's go through the breakfast line and get our food so we can fuel our bodies and get back to our training. Our minds and our muscles need a good breakfast so they will be ready to do some hard work to help us become true Olympians for God!

That was soooo good! We saw you feeding Sam a little bacon under the table. He is going to love you forever! Now that we have rested and refueled, we need to get back to the letter of 2 Timothy. Studying the Bible is the most important exercise we can ever do!

Today we are going to continue to get the big picture of our letter. Turn to page 160 and read 2 Timothy 1 again.

Now, look at every place where you marked *Timothy* in orange yesterday on your Observation Worksheet. In the box on the next page, make a list of what you learned about Timothy.



WHAT I Learned About Timothy

2 Timothy 1:2 Timothy is Paul's _____
_____.

2 Timothy 1:5 Timothy has a _____
_____, which he received from his
_____ L _ _ _ and his _____
E _ _ _ _ _.

2 Timothy 1:6 The g _ _ _ of G _ _ is in Timothy.

2 Timothy 1:14 The _____ has been entrusted
to Timothy.

Isn't that awesome? Timothy is Paul's beloved son. That doesn't mean Paul was really Timothy's father; it means Timothy has a close relationship to Paul, like a father-son relationship. Timothy is Paul's son as a believer in Jesus. We see that Timothy has a sincere faith—that's a faith that is real! Timothy learned about faith from his mother and grandmother. And he has been entrusted with the gospel so he can share the good news about Jesus with others!

Look at the other people in 2 Timothy 1 that you colored pink. Let's ask the 5 W's and an H to get some details on these people. WHAT are the 5 W's and an H? They are the WHO, WHAT, WHERE, WHEN, WHY, and HOW questions.

1. Asking WHO helps you find out...

WHO wrote this?

WHOM are we reading about?

WHOM was it written to?

WHO said this or did that?

2. WHAT helps you understand...

WHAT the author is talking about.

WHAT are the main things that happen?



3. WHERE helps you learn...

WHERE something happened.

WHERE did they go?

WHERE was this said?

When we discover a “where,” we double underline the “where” in green.

4. WHEN tells us about time. We mark it with a green clock  or a green circle like this:  .

WHEN tells us...

WHEN did this event happen? Or WHEN will it happen?

WHEN did the main characters do something? This helps us to follow the order of events.

5. WHY asks questions like...

WHY did he say that?

WHY did they go there?

WHY did this happen?

6. HOW lets you figure out things like...

HOW something is to be done.

HOW people knew something had happened.

Now, as you ask the 5 W’s and an H about these other people, you are going to see a *contrast*. A contrast shows two things that are different or opposite, like light and dark.

2 Timothy 1:15 WHO are the people mentioned in this verse?

1. All who are in _____

2. P _____

3. H _____

2 Timothy 1:15 WHAT did this group of people in Asia do?

They _____ from Paul.

2 Timothy 1:16-18 WHO is the person mentioned in these verses?

2 Timothy 1:16-18 WHAT did Onesiphorus do? _____

Did you see the contrast, the difference in these people? Those who were unfaithful turned away from Paul, but the one who was faithful was not ashamed of Paul. WHO was faithful? WHO supported Paul? And WHO are the unfaithful, those who turned away?

Faithful: _____

Unfaithful: _____

Now look at 2 Timothy 1:17. WHERE was Onesiphorus when he found Paul? _____

All right! You just uncovered another clue in our setting. You discovered WHERE Paul is.

WHERE is Paul in prison? _____

Way to go! Tomorrow we will continue to get the big picture of 2 Timothy. Don't forget to practice your memory verse!



DAY THREE

HIT THE TRAINING FIELD

"Hey, Max, that was an awesome long jump!" Molly told Max as they walked off the training field.

"Thanks, Molly. I noticed you cut a few seconds off your time as you were practicing your sprints," Max smiled.

"I can't believe it!" Molly handed Max a towel. "I guess all those exercises Coach Neighbors is making us do are paying off."

"They sure are. Coach Neighbors is not only a great teacher, teaching us the skills we need to improve in each one of our events. He's also a great encourager, just like Paul. We better get



to the showers and clean up so we can read more of Paul's letter to Timothy."

"All right. I'll meet you at Hardaway Hall."

Now that we have practiced for our events, let's get back to 2 Timothy. Training our minds and winning the gold for God takes hard work and self-discipline, just like training our bodies. Don't forget to talk to God and ask for His help.

We are ready to read another section of our letter. Turn to page 161 and read 2 Timothy 2. Mark Paul by coloring him blue, mark Timothy by coloring him orange, and color all the other people pink. Don't mark the soldier, athlete, and farmer pink—they aren't real people in the text; they are just illustrations. Don't forget to mark your pronouns!

Let's make a list on Paul in the box below.

WHAT I Learned About Paul

2 Timothy 2:3 Paul _____ hardship as a good _____ of _____ .

2 Timothy 2:8-9 Paul _____ hardship even to _____ as a _____ for the g _____ .

2 Timothy 2:10 Paul _____ all things for the sake of those who are _____ .

Only one thing is mentioned about Timothy in 2 Timothy 2. 2 Timothy 2:1 HOW is Timothy described in this verse?

He is Paul's _____ .

The other places where we marked *Timothy* in 2 Timothy 2 contain instructions to Timothy rather than information about Timothy. So let's do some *cross-referencing* to get more information

about Timothy. Cross-referencing means looking at other passages of Scripture and comparing Scripture with Scripture.

Pull out your official Rulebook, your Bible. Look up and read Acts 16:1-5. HOW is Timothy described?

Acts 16:1 A _____, the son of a _____ woman who was a _____, but his father was a _____.

Acts 16:2 Timothy was _____ of by the _____.

Acts 16:3 Paul c _____ Timothy.

Look up and read 1 Corinthians 4:17. HOW is Timothy described?

Look up and read Philippians 2:19-24.

WHAT do you learn about Timothy?

Philippians 2:20 Timothy is a _____ who will genuinely be _____ for other's _____.

Philippians 2:22 Timothy has proven _____. He s _____ with Paul in the _____ of the _____ like a _____ serving his _____.

Amazing! Timothy is spoken well of, he has proven worth, and he genuinely cares for the welfare of others. Timothy has

been faithful in serving with Paul in furthering the gospel. Are you like Timothy? Do you genuinely care for others? Name one way you care for other people. _____

Now look at where you marked the other names in 2 Timothy 2.

2 Timothy 2:17-18 WHO are the people mentioned?

2 Timothy 2:17-18 WHAT do we learn about these men?

Are they teaching what is true? _____

WHAT are they teaching that is untrue?

Do these men sound like “faithful men,” true believers in Jesus? _____

Great work! You got a few more pieces to Paul’s letter. Have you noticed a word that is repeated in 2 Timothy 1–2 and that seems to be a very important subject in this letter? Fill in the blanks below if you know what this key word is.

Paul is suffering for the g _ _ _ _ .

Now, keep your eyes open—you want to see if this word or

any synonyms for this word show up in the next two chapters of Paul's letter. By the way, one of the words in your memory verse is a synonym for this word. Do you know what the word is? Fill in the blanks if you do.

T _ _ _ _ _ e

Fantastic! Now go out and take a couple of laps around the track as you practice your memory verse!



DAY FOUR

PERSEVERE—DON'T GIVE UP!

“Okay, guys,” Coach Neighbors called out. “You’ve done a great job on your relay drills today. Remember, when you get tired, hang in there—don’t give up! Winning the race is about persevering even when you’re tired and the going gets tough.

“Let’s take a break, eat a snack, and give our bodies a little rest while we work on our letter of 2 Timothy. Then we’ll head back for our afternoon training session.”

All right! You are looking good out on the training field. Way to hang in there! Let’s pray.

Now turn to page 163 and read 2 Timothy 3. Mark

Paul by coloring him blue, color Timothy orange, and color all the other people pink. Don’t forget to mark your pronouns!

Let’s make a list on Paul.



WHAT I Learned About Paul

2 Timothy 3:11 Paul was _____ and
 _____ at _____,
 and at _____. Paul e _____ his perse-
 cutions, and the L _____ him.

Wow! Don't you want to be like Paul—able to endure all those persecutions and sufferings? Isn't it awesome to see that God rescued Paul out of all those persecutions!

Let's make a list on Timothy.

WHAT I Learned About Timothy

2 Timothy 3:10-11 Timothy followed Paul's

_____, _____, _____,

_____, _____, _____,

_____ and _____.

2 Timothy 3:15 From c _____ Timothy

has known the _____.

Did you know that right now you are becoming a "Timothy"? Timothy learned God's Word in childhood. That's what you are doing right now!

And just WHO are the other people in 2 Timothy 3? HOW are they described?

2 Timothy 3:2 Men who are _____ of

_____, lovers of _____,

_____, _____,

to parents, _____,

2 Timothy 3:3 _____,

_____ gossips, without _____-

_____, _____,

of _____,

2 Timothy 3:4 _____,

_____, lovers of _____ rather than lovers of _____;

2 Timothy 3:5 holding to a form of _____, although they have _____ its _____.

2 Timothy 3:6 They enter households and _____ weak _____.

2 Timothy 3:7 They are always _____ and never able to come to the _____ of the _____.

2 Timothy 3:8 They are like _____ and _____, who opposed Moses. These men _____ the _____, men of _____, rejected in regard to the _____.

2 Timothy 3:9 They will not make further _____; for their _____ will be _____ to all.

2 Timothy 3:13 _____ men and _____ will proceed from _____ to _____, _____ and being _____.

2 Timothy 3:5 WHAT does Paul tell Timothy to do?

Now, from the way these men are described, WHO are these men—believers in Jesus or unbelievers?

Whew! Are you beginning to see WHY Paul is writing to Timothy? Think about what Paul keeps talking about, and think about these people you have been marking. If you don't see it right now, you will as you keep on studying. We are so proud of you! Keep up the good work. Tomorrow we will read the rest of Paul's letter to Timothy.

Now head back to the training field. Coach Neighbors is waiting to see just how many ankle jumps you can do while you say your verse.



GET READY TO RUN!

"Okay, team, today is our last day of practice. Tonight is the opening ceremony for our summer games, and then it will be time for the games to begin. Are you ready?"

"We're ready, Coach!" all the kids yelled out while Sam started jumping up and down, barking, and turning in circles.

Coach Neighbors laughed. "Looks like Sam is more than ready. Let's line up with our teams and rehearse tonight's opening."

"Great rehearsal! Max, why don't you lead everyone back inside and pray so we can wrap up our overview—the big picture on Paul's letter. Next week as we begin our games, we will start looking at the details."

"Yes, sir!" Max answered. "All right, let's head back to Hardaway Hall. Last one there has to give Sam a bath."

Immediately everyone started running. No one wants to bathe Sam—you know how he hates baths!

You made it! Thank heaven you ran so fast—now you won't have to bathe Sam. Today we are going to finish reading Paul's letter to get the big picture of WHY Paul wrote this letter to Timothy. Don't forget to ask God for His help.

Then turn to page 164 and read 2 Timothy 4. Mark Paul by coloring him blue, color Timothy orange, and color all the other people pink. Don't forget to mark your pronouns!

Let's make a list on Paul in the box below.

WHAT I Learned About Paul

2 Timothy 4:1 Paul _____ Timothy in the presence of _____ and _____.

2 Timothy 4:6 Paul is being _____ out as a _____ . It is the time of Paul's _____ .

2 Timothy 4:7 Paul has _____ the _____ , he has _____ the _____ , he has kept the _____ .

2 Timothy 4:8 In the future, Paul will receive the _____ of _____ .

2 Timothy 4:10 Paul has been d _____ .

2 Timothy 4:11 Only _____ is with Paul. He wants Timothy to pick up and bring _____ with him.

2 Timothy 4:12 Paul sent _____ to _____ .

2 Timothy 4:13 Paul left his _____ at Troas with Carpus. He wants Timothy to bring his c _ _ _ _ , his _____, and especially the _____.

2 Timothy 2:14 _____ the coppersmith did Paul _____.

2 Timothy 4:16 No one _____ Paul; all _____ him.

2 Timothy 4:17 The _____ stood with Paul and _____ Paul. Paul was _____ out of the _____ mouth.

Amazing! Paul's time to die has come, but he has been faithful to God. He has fought the good fight and finished the course even though he has suffered and been deserted by other people. Paul has gone for the gold! What about you? Don't you want to go for the gold too?

WHAT do we see about the other people in 2 Timothy 4:3-4?

The time will come when they will not _____
 _____ . They will want to have
 their _____ . They will accumu-
 late _____ in accordance with their own
 _____ and will _____ their
 _____ from the _____ and will turn aside
 to _____ .

2 Timothy 4:10 WHAT did Demas do?

2 Timothy 4:14-15 WHAT about Alexander the copper-smith? WHAT did he do? _____

Whoa, these men don't want to hear the truth! Instead, they turn aside from truth to myths. Demas loved the world, and Alexander did Paul harm. Have you noticed as we have read this letter that there are a lot of unfaithful people in the church and only a very few faithful ones? WHY do you think some stay faithful while others turn away? Could knowing God's Word, the truth, make a difference?

WHAT do you think? _____

Now that we have read all of 2 Timothy, let's review what we have learned this week as we saw the big picture. Let's review by asking the 5 W's and an H questions.

WHO wrote the letter? _____

To WHOM was the letter written? _____

WHERE is Paul? _____

HOW is Paul being treated? _____

Look at 2 Timothy 1:8 and 2 Timothy 2:8-10. WHY is Paul in prison?

2 Timothy 4:6 WHEN is this happening?

Paul says, "The time of my _____ has come."

Take a look at Max and Molly's notes below to gain more insight on what was happening at this time in history.

Nero the Roman Emperor

Nero was the Roman emperor at this time in history. Nero set a large majority of the city of Rome on fire and blamed the Christians in order to keep people from being suspicious of what he had done. He ordered Christians to be imprisoned and executed. Many Christians were put on poles alongside the highway and then, while they were still alive, they were set on fire to become human torches!



WHAT is the historical setting of this letter? WHAT is happening to Paul? Is this a time of persecution? Write out WHAT is happening at this time in history.

WHAT did we learn about the other people that Paul talked about in his letter? Some were f _____ men, and some were u _____ men who turned away and opposed the truth. Do you think Paul might be warning Timothy about these unfaithful men in the church, men who teach things that aren't true?

Look back at 2 Timothy 3:5. WHAT did Paul tell Timothy to do?

A _____ such _____ as these.

WHAT is the main thing 2 Timothy is about? Think about what Paul has repeated in his letter. Think about your memory verse too.

WHAT is Paul telling Timothy to do? _____

All right! You now have the big picture of Paul's letter to Timothy. You have discovered that Paul is writing to Timothy, his beloved son in the faith, because he is in prison, suffering for the gospel. Paul knows that he is about to die, so he is passing the baton on to Timothy. Do you know what it means to "pass the baton" on to someone? To pass the baton is to give the responsibility for something important to another person.



In a relay race, passing the baton is where one runner hands his baton to the next runner so the next runner can continue the race. Passing the baton is the most crucial part of the relay race. It is so important that track coaches spend hours training athletes how to transfer the baton from one runner to the next and continue the race at full speed. If the baton isn't passed inside the passing zone or it is dropped, the team will lose the race. The trick to winning the race is the passing of the baton.

Paul wants to help Timothy fulfill his responsibility to the

gospel. Paul is passing the baton to Timothy, telling him to guard the treasure that has been entrusted to him.

How about you? Are you willing to take the baton of the gospel and pass it on to others? Do you know what the treasure, the gospel, is? You'll find out as we look at all the details in 2 Timothy 1 next week.

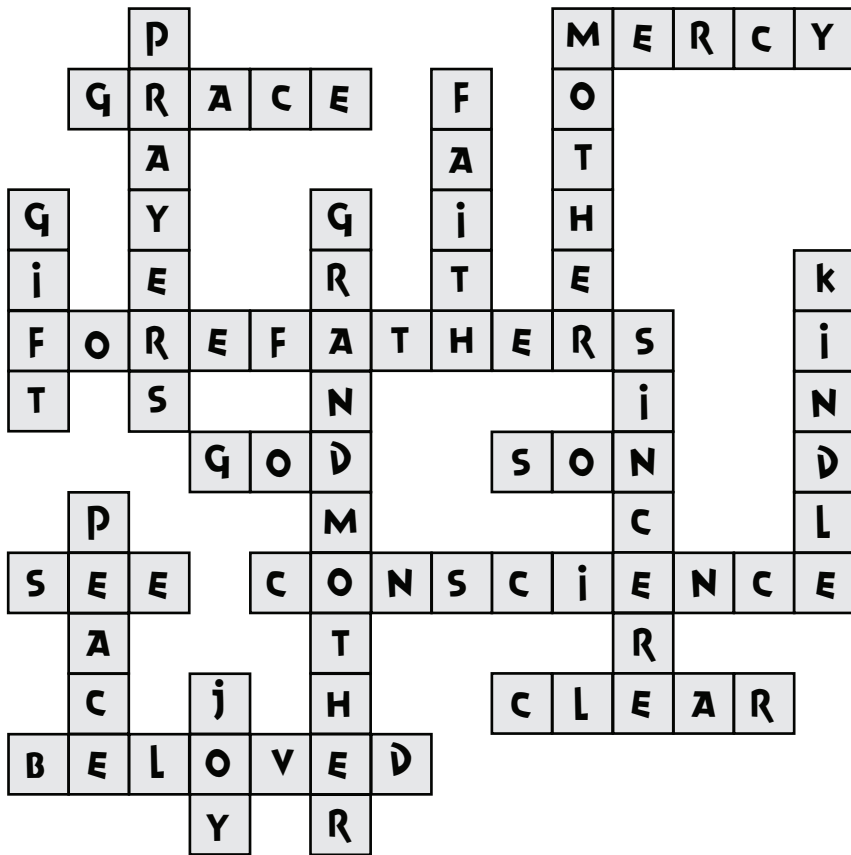
Don't forget your training to become God's champion. Say your memory verse out loud to some grown-ups this week. Ask them how they are guarding the treasure that has been entrusted to them.

PUZZLE ANSWERS

Page 13

Guard, through the *Holy Spirit* who *dwells* in *us*, the *treasure* which has been *entrusted* to *you*. 2 Timothy 1:14

Page 36



OBSERVATION WORKSHEETS

2 TIMOTHY

Chapter 1

1 Paul, an apostle of Christ Jesus by the will of God, according to the promise of life in Christ Jesus,

2 To Timothy, my beloved son: Grace, mercy and peace from God the Father and Christ Jesus our Lord.

3 I thank God, whom I serve with a clear conscience the way my forefathers did, as I constantly remember you in my prayers night and day,

4 longing to see you, even as I recall your tears, so that I may be filled with joy.

5 For I am mindful of the sincere faith within you, which first dwelt in your grandmother Lois and your mother Eunice, and I am sure that it is in you as well.

6 For this reason I remind you to kindle afresh the gift of God which is in you through the laying on of my hands.

7 For God has not given us a spirit of timidity, but of power and love and discipline.

8 Therefore do not be ashamed of the testimony of our Lord or of me His prisoner, but join with me in suffering for the gospel according to the power of God,

9 who has saved us and called us with a holy calling, not according to our works, but according to His own purpose and grace which was granted us in Christ Jesus from all eternity,

10 but now has been revealed by the appearing of our Savior Christ Jesus, who abolished death and brought life and immortality to light through the gospel,

11 for which I was appointed a preacher and an apostle and a teacher.

12 For this reason I also suffer these things, but I am not ashamed; for I know whom I have believed and I am convinced that He is able to guard what I have entrusted to Him until that day.

13 Retain the standard of sound words which you have heard from me, in the faith and love which are in Christ Jesus.

14 Guard, through the Holy Spirit who dwells in us, the treasure which has been entrusted to you.

15 You are aware of the fact that all who are in Asia turned away from me, among whom are Phygelus and Hermogenes.

16 The Lord grant mercy to the house of Onesiphorus, for he often refreshed me and was not ashamed of my chains;

17 but when he was in Rome, he eagerly searched for me and found me—

18 the Lord grant to him to find mercy from the Lord on that day—and you know very well what services he rendered at Ephesus.

Chapter 2

1 You therefore, my son, be strong in the grace that is in Christ Jesus.

2 The things which you have heard from me in the presence of many witnesses, entrust these to faithful men who will be able to teach others also.

3 Suffer hardship with me, as a good soldier of Christ Jesus.

4 No soldier in active service entangles himself in the affairs of everyday life, so that he may please the one who enlisted him as a soldier.

5 Also if anyone competes as an athlete, he does not win the prize unless he competes according to the rules.

6 The hard-working farmer ought to be the first to receive his share of the crops.

7 Consider what I say, for the Lord will give you understanding in everything.

8 Remember Jesus Christ, risen from the dead, descendant of David, according to my gospel,

9 for which I suffer hardship even to imprisonment as a criminal; but the word of God is not imprisoned.

10 For this reason I endure all things for the sake of those who are chosen, so that they also may obtain the salvation which is in Christ Jesus and with it eternal glory.

11 It is a trustworthy statement:

For if we died with Him, we will also live with Him;

12 If we endure, we will also reign with Him;

If we deny Him, He also will deny us;

13 If we are faithless, He remains faithful, for He cannot deny Himself.

14 Remind them of these things, and solemnly charge them in the presence of God not to wrangle about words, which is useless and leads to the ruin of the hearers.

15 Be diligent to present yourself approved to God as a workman who does not need to be ashamed, accurately handling the word of truth.

16 But avoid worldly and empty chatter, for it will lead to further ungodliness,

17 and their talk will spread like gangrene. Among them are Hymenaeus and Philetus,

18 men who have gone astray from the truth saying that the resurrection has already taken place, and they upset the faith of some.

19 Nevertheless, the firm foundation of God stands, having this seal, "The Lord knows those who are His," and, "Everyone who names the name of the Lord is to abstain from wickedness."

20 Now in a large house there are not only gold and silver vessels,

but also vessels of wood and of earthenware, and some to honor and some to dishonor.

21 Therefore, if anyone cleanses himself from these things, he will be a vessel for honor, sanctified, useful to the Master, prepared for every good work.

22 Now flee from youthful lusts and pursue righteousness, faith, love and peace, with those who call on the Lord from a pure heart.

23 But refuse foolish and ignorant speculations, knowing that they produce quarrels.

24 The Lord's bond-servant must not be quarrelsome, but be kind to all, able to teach, patient when wronged,

25 with gentleness correcting those who are in opposition, if perhaps God may grant them repentance leading to the knowledge of the truth,

26 and they may come to their senses and escape from the snare of the devil, having been held captive by him to do his will.

Chapter 3

1 But realize this, that in the last days difficult times will come.

2 For men will be lovers of self, lovers of money, boastful, arrogant, revilers, disobedient to parents, ungrateful, unholy,

3 unloving, irreconcilable, malicious gossips, without self-control, brutal, haters of good,

4 treacherous, reckless, conceited, lovers of pleasure rather than lovers of God,

5 holding to a form of godliness, although they have denied its power; avoid such men as these.

6 For among them are those who enter into households and captivate weak women weighed down with sins, led on by various impulses,

7 always learning and never able to come to the knowledge of the truth.

8 Just as Jannes and Jambres opposed Moses, so these men also oppose the truth, men of depraved mind, rejected in regard to the faith.

9 But they will not make further progress; for their folly will be obvious to all, just as Jannes's and Jambres's folly was also.

10 Now you followed my teaching, conduct, purpose, faith, patience, love, perseverance,

11 persecutions, and sufferings, such as happened to me at Antioch, at Iconium and at Lystra; what persecutions I endured, and out of them all the Lord rescued me!

12 Indeed, all who desire to live godly in Christ Jesus will be persecuted.

13 But evil men and impostors will proceed from bad to worse, deceiving and being deceived.

14 You, however, continue in the things you have learned and become convinced of, knowing from whom you have learned them,

15 and that from childhood you have known the sacred writings which are able to give you the wisdom that leads to salvation through faith which is in Christ Jesus.

16 All Scripture is inspired by God and profitable for teaching, for reproof, for correction, for training in righteousness;

17 so that the man of God may be adequate, equipped for every good work.

Chapter 4

1 I solemnly charge you in the presence of God and of Christ Jesus, who is to judge the living and the dead, and by His appearing and His kingdom:

2 preach the word; be ready in season and out of season; reprove, rebuke, exhort, with great patience and instruction.

3 For the time will come when they will not endure sound doctrine; but wanting to have their ears tickled, they will accumulate for themselves teachers in accordance to their own desires,

4 and will turn away their ears from the truth and will turn aside to myths.

5 But you, be sober in all things, endure hardship, do the work of an evangelist, fulfill your ministry.

6 For I am already being poured out as a drink offering, and the time of my departure has come.

7 I have fought the good fight, I have finished the course, I have kept the faith;

8 in the future there is laid up for me the crown of righteousness, which the Lord, the righteous Judge, will award to me on that day; and not only to me, but also to all who have loved His appearing.

9 Make every effort to come to me soon;

10 for Demas, having loved this present world, has deserted me and gone to Thessalonica; Crescens has gone to Galatia, Titus to Dalmatia.

11 Only Luke is with me. Pick up Mark and bring him with you, for he is useful to me for service.

12 But Tychicus I have sent to Ephesus.

13 When you come bring the cloak which I left at Troas with Carpus, and the books, especially the parchments.

14 Alexander the coppersmith did me much harm; the Lord will repay him according to his deeds.

15 Be on guard against him yourself, for he vigorously opposed our teaching.

16 At my first defense no one supported me, but all deserted me; may it not be counted against them.

17 But the Lord stood with me and strengthened me, so that through me the proclamation might be fully accomplished, and that all the Gentiles might hear; and I was rescued out of the lion's mouth.

18 The Lord will rescue me from every evil deed, and will bring me safely to His heavenly kingdom; to Him be the glory forever and ever. Amen.

19 Greet Prisca and Aquila, and the household of Onesiphorus.

20 Erastus remained at Corinth, but Trophimus I left sick at Miletus.

21 Make every effort to come before winter. Eubulus greets you, also Pudens and Linus and Claudia and all the brethren.

22 The Lord be with your spirit. Grace be with you.



BRING THE WHOLE COUNSEL OF GOD'S WORD TO KIDS!



◀ GENESIS

- God's Amazing Creation (Genesis 1–2)
- Digging Up the Past (Genesis 3–11)
- Abraham, God's Brave Explorer (Genesis 11–25)
- Extreme Adventures with God (Genesis 24–36)
- Joseph, God's Superhero (Genesis 37–50)



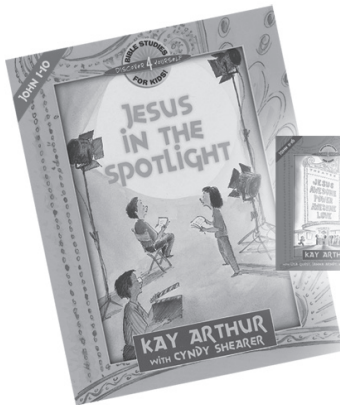
◀ DANIEL

- You're a Brave Man, Daniel! (Daniel 1–6)
- Fast-Forward to the Future (Daniel 7–12)



◀ JONAH

- Wrong Way, Jonah!



◀ GOSPEL OF JOHN

- Jesus in the Spotlight (John 1–10)
- Jesus—Awesome Power, Awesome Love (John 11–16)
- Jesus—To Eternity and Beyond (John 17–21)



◀ JAMES

- Boy, Have I Got Problems!



◀ REVELATION

- Bible Prophecy for Kids (Revelation 1–7)
- A Sneak Peek into the Future (Revelation 8–22)



◀ TOPICAL & SKILLS

- God, What's Your Name? (Names of God)
- Lord, Teach Me to Pray for Kids
- How to Study Your Bible—for Kids

