

CRACKING THE COVENANT CODE *for kids*

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HARVEST HOUSE PUBLISHERS

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CRACKING THE COVENANT CODE FOR KIDS

Copyright © 2012 by Precept Ministries International

Published by Harvest House Publishers

Eugene, Oregon 97402

www.harvesthousepublishers.com

ISBN 978-0-7369-2595-2 (pbk.)

ISBN 978-0-7369-5079-4 (eBook)

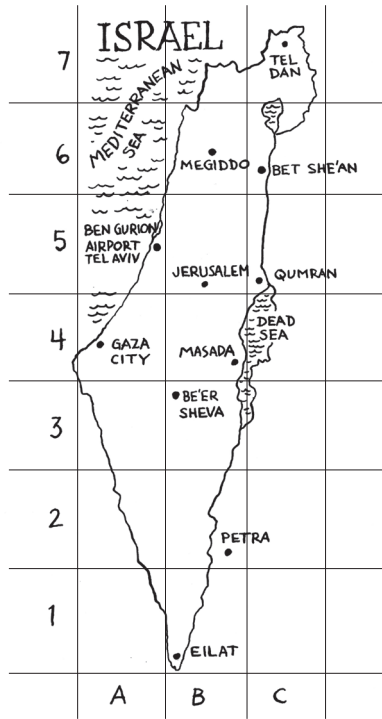
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Printed in the United States of America

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HEY, KIDS!

Did you know that Miss Kay and Miss Janna have been to Israel to study the Bible? As you learn about covenant, you're going to discover a lot about the places in Israel Miss Kay and Miss Janna saw and studied. We hope you will love this adventure in Israel. Maybe one day you will get to visit there too!



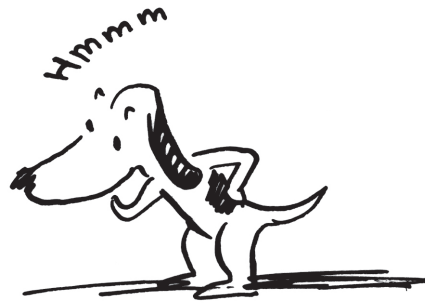
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UNCOVERING GOD'S PLAN—



A BIBLE STUDY YOU CAN DO!

Hey, guys, are you ready to go on a treasure hunt? Molly, Sam (the great face-licking detective beagle), and I have been invited to go to Israel for a treasure hunt with our Uncle Jake, who is an archeologist. By the way, my name is Max. We want you to join us on this great new adventure as we crack secret codes to discover an *amazing* treasure in the Bible called *covenant*. Doesn't that sound exciting?

Did you know that everything God does is based on covenant? *Incredible!* Since covenant is sooooo important to God, we need to find out **WHAT** covenant is and **WHY** it's important. **WHAT** are the different covenants in the Bible? **WHO** makes a covenant with **WHOM**? And **HOW** do these covenants relate to each other?

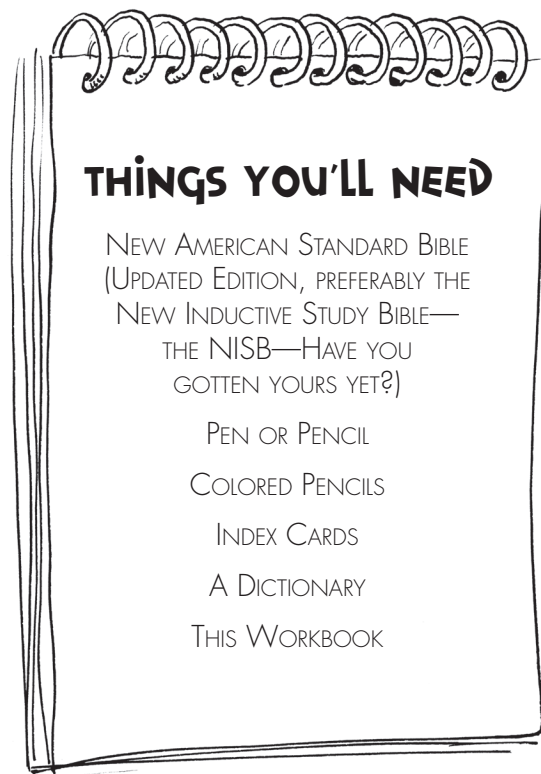
From reading the Bible, we know that King Saul's son Jonathan and King David were close friends. Jonathan gave David his robe, armor, sword, bow, and belt. In our research, we're going to find out **WHY** he did that. Did exchanging those things relate to **WHAT** we are to put on when we enter into covenant with Jesus? **HOW** do we become followers of Jesus? and **WHAT** does it cost us to follow Jesus Christ?

We'll get the answers to all these questions by cracking secret codes, using God's Map—the Bible, the source of all truth—and asking the Holy Spirit to lead and guide us.

We also have this book, which is an inductive Bible study.

That word *inductive* means you go straight to the Bible *yourself* to investigate what the Bible shows you about our *awesome* God, our *amazing* Savior, and the blessings of being in covenant with God through Jesus. In inductive Bible study, you “discover 4 yourself” what the Bible says and means.

Aren't you excited? We are! Grab the treasure map God gave us—the Bible—and let's head to Israel for an unbelievable adventure as we crack the covenant code to discover the truth about being in covenant with God and living the life that He has planned for us!





DISCOVERING THE TREASURE OF COVENANT

Shalom, it's great to have you in Israel!" Uncle Jake smiled as he hugged Max and Molly at the baggage claim at Ben Gurion Airport.

"'Shalom,' Uncle Jake?" Max asked.

"'Shalom' is a Hebrew greeting. It's the way people here say 'hello' and 'good-bye.' It means 'peace,'" Uncle Jake explained.

"Awesome!" Max replied. "Shalom, Uncle Jake."

"Are you guys ready to go on a very special treasure hunt to crack the 'covenant code'?"

"We can't wait!" Max and Molly said at the same time.

"This is going to be so cool," Max said. "We're going on a real treasure hunt in Israel to find out *WHAT covenant* is and *WHY* it's important."

"And," Molly added, "we get to crack secret codes to help us discover this incredible treasure."

"That's right!" Uncle Jake laughed. "I have quite an adventure planned for you. Let's grab your bags and pick up Sam. 'You know who' is probably going crazy missing you two."





THE ADVENTURE BEGINS

“Sam, pleasssse stop!” Molly giggled as she pushed Sam down when he jumped up to give her a good face-licking.

Uncle Jake laughed. “I told you Sam would be going crazy. Come on, Max. Put Sam on his leash so we can head to the Jeep.”

When they got to the Jeep, they all jumped in.

“All right. Are we buckled up and ready to go?” Uncle Jake asked.

“You bet! Where are we going first, Uncle Jake?” Molly asked.

“Look inside the envelope next to you,” he said.

Molly opened the envelope and pulled out a treasure map. “Hey, Max, look! It’s a treasure map. It has a map of Israel on one side and a map of Jerusalem on the other side.”

“That’s awesome.” Max took a closer look at the map of Israel (on the next page). “Let’s see... We are at Ben Gurion Airport in Tel Aviv. By Tel Aviv, there is the word *start* with an arrow pointing to a symbol. That symbol looks like Uncle Jake’s special hieroglyphic code. We need to crack this code.”

“Uncle Jake, you are so sneaky.” Molly smiled as she studied the map. “Max, look inside the guidebook Uncle Jake sent us. I’m sure I saw the key to this code in there.”

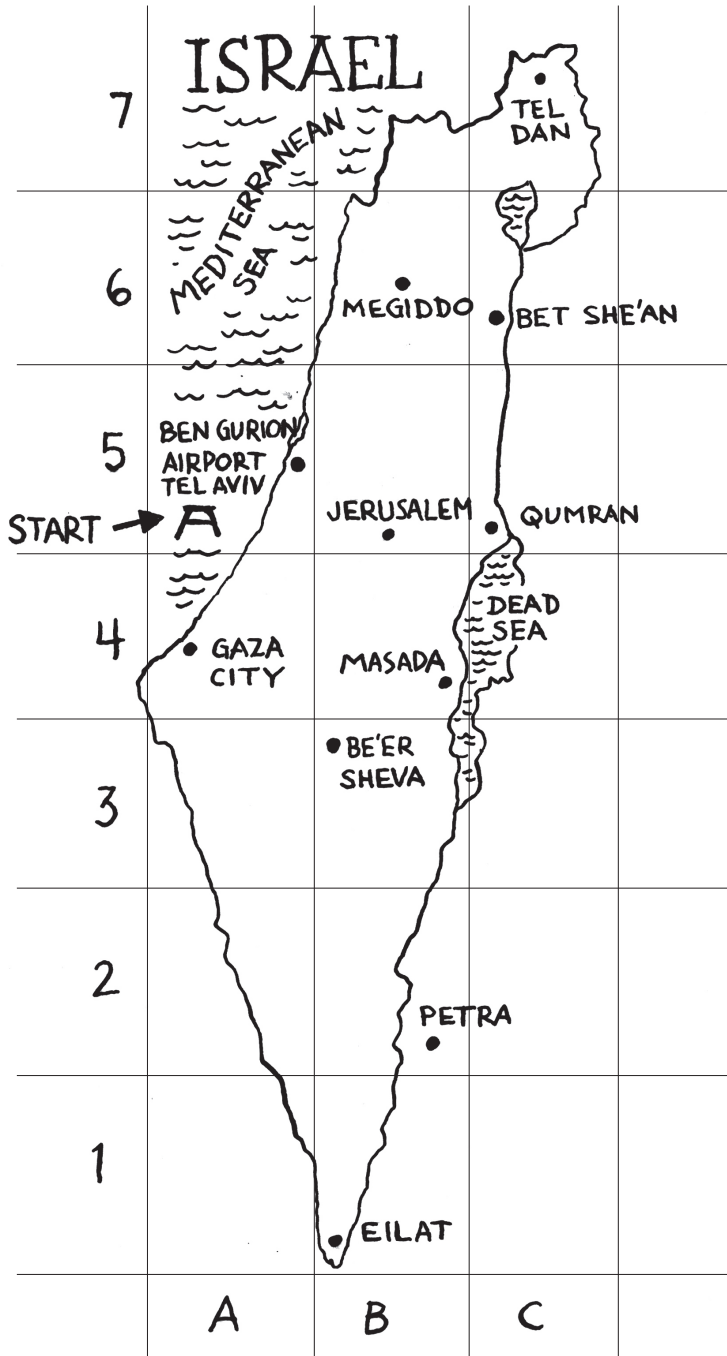
“You’re right, Molly. It’s right here (look at page 16). Let me see. Hmm... I’ve got it! This symbol stands for the word *Masada*. Our starting point must be Masada.”

“That’s right, Max.” Uncle Jake grinned. “We’re on our way to Masada to hunt for God’s treasure. Do you remember what we need to do first?”

Molly smiled. “We know!”

How about you, fellow treasure hunter? Do you know what you need to do before you open God’s Map (the Bible) to discover priceless treasure? That’s right! P__ __ y! Bible study should

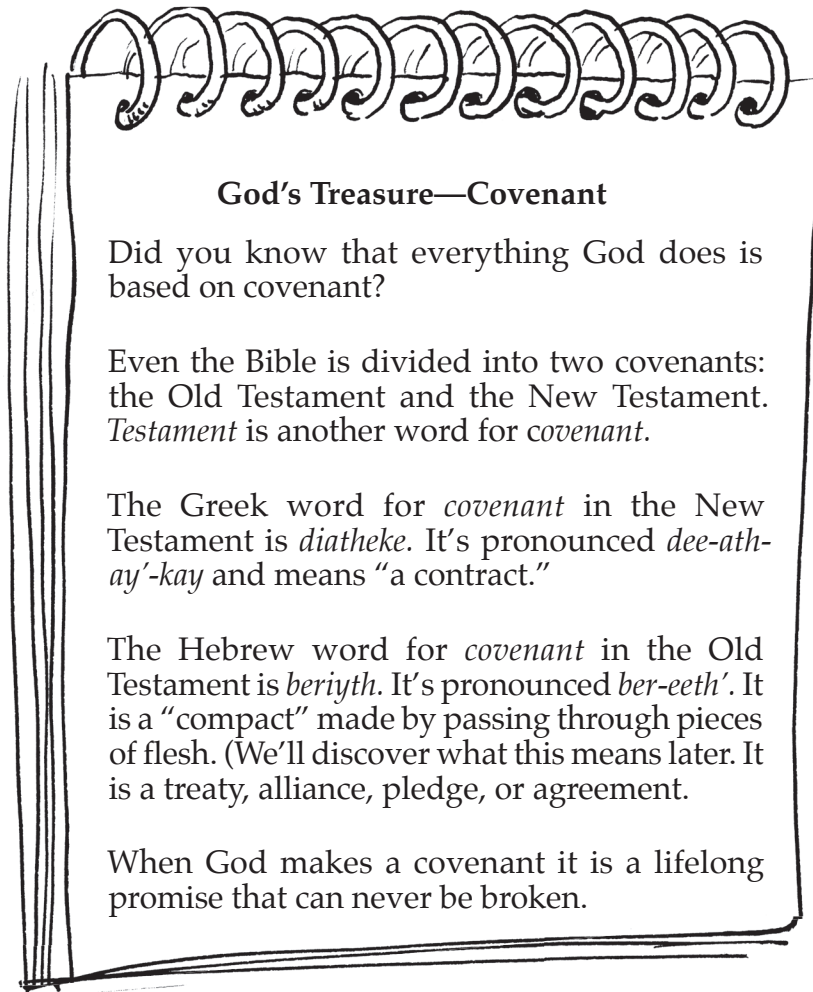
TREASURE MAP OF ISRAEL



always begin with prayer. We need to ask God to be our Expert Guide on this adventure. We want to ask Him to help us understand what the Bible says and to direct us by His Holy Spirit so we can make sure we understand His Word and handle it accurately.

Let's pray and ask God for His help as we head toward Masada.

Great! Now that you have prayed, take a look at Uncle Jake's field notebook to get some facts about covenant—the treasure we want to uncover in God's Word.




As you read Uncle Jake's notes, you will notice that he has written down the Greek and Hebrew words for covenant. That's because the original language the Bible was written in was Hebrew with some Aramaic in the Old Testament and Koine Greek in the New Testament. To understand what covenant means, we need to know the original meaning of that word in the Hebrew and Greek languages.

Have you ever made a promise to do something for someone and then broken that promise?

_____ Yes _____ No

Did you know that when God makes a covenant it is a lifelong promise that will never be broken? That's pretty awesome! Now that we know what covenant is, let's find the *first place* that God uses the word *covenant* in His Word (the Bible). Here is Uncle Jake's first clue to crack the covenant code:

 6:5-22

To crack this code, turn to page 16 and look for this symbol in Uncle Jake's hieroglyphic code. Write down the word this symbol stands for.

So WHERE will we find the first mention of covenant?

In _____ 6:5-22.

Way to go! One way we can uncover clues as we read God's Map (the Bible) is to look at the people and key words in the passage of Scripture we are studying and mark them in a special way.

Today as we read Genesis 6:5-22, we are going to mark every place we see *God* (*LORD*) and the word *covenant*. We also need to mark every *pronoun* that refers to God. WHAT are pronouns? Check out Max and Molly's Pronoun Map.

Pronoun Map

Pronouns are words that take the place of nouns. A noun is a person, place, or thing. A pronoun stands in for a noun. Look at the two sentences below. Watch how the pronoun *he* is substituted for Max's name in the second sentence.

Max can't wait to discover the mystery of covenant. *He* wants to know why covenant is so important.


The word *he* is a pronoun because it takes the place of Max's name in the second sentence. *He* is another word we use to refer to Max.

Watch for these other pronouns when you are marking people:

| | | | |
|------|-------|-----|------|
| I | you | he | she |
| me | yours | him | her |
| mine | | his | hers |
| we | it | | |
| our | its | | |
| they | them | | |

Now that you know what pronouns are, turn to your Observation Worksheets on page 199. Observation Worksheets have the Bible text printed for you to use as you do this study on covenant.

Read Genesis 6:5-22 and mark every reference to *God* or *LORD* in a special way. You also want to mark *covenant* in a special way just like we have.

 God (LORD) (*LORD* is another name that means God)
(draw a purple triangle and color it yellow)

 covenant (draw a yellow box around it and color it red)

All right! Now that you have marked God's Map, let's find out WHERE covenant is mentioned the very first time in God's Word.

Find the verse where you marked covenant, and write out WHERE you found it on the line below.

Genesis 6:_____

Great work! Now, let's find out WHO makes this first covenant.

Genesis 6:18 WHO makes the covenant?

Genesis 6:18 WHO does this person make a covenant with?































Look what you have discovered! You have just learned that God is the One who established the very first covenant. God

makes a covenant with Noah. Remember, when God makes a covenant, it is a promise that can never be broken. This shows us something awesome about God. This shows us God is faithful! We can trust Him to keep His promises. What He says He will do. Isn't that incredible?

So WHAT is this covenant God is making? And WHY is He making it with Noah? We'll find out as we continue to crack the covenant code.

We have one more thing we need to do today before we arrive at Masada. We need to practice our decoding skills by decoding our first memory verse. Each week you will have a new Scripture verse to learn and memorize. This is called "hiding God's Word in your heart."

Decode this week's memory verse by using Uncle Jake's hieroglyphic code below. Find the word in Uncle Jake's hieroglyphic code that matches the symbol in the coded message. Write the word that matches the symbol on the blanks underneath the coded message.

| HIEROGLYPHIC CODE | | | | |
|---|---|---|---|---|
|  |  |  |  |  |
| all | and | between | bow | cloud |
|  |  |  |  |  |
| covenant | creature | earth | everlasting | every |
|  |  |  |  |  |
| flesh | Genesis | God | I | in |
|  |  |  |  |  |
| is | it | living | look | of |
|  |  |  |  |  |
| on | remember | that | the | then |
|  |  |  |  |  |
| to | upon | when | will | Masada |



9:16

Fantastic! You did it! Now write your memory verse on an index card. Start memorizing it by reading it out loud three times in a row, three times today.



SEARCHING FOR CLUES

“Wow, Uncle Jake! This is so cool!” Max exclaimed as Uncle Jake stopped the Jeep at the Masada Guest House. “Look at that awesome swimming pool.”

Molly grinned. “Do we have time to go swimming, Uncle Jake?”

“We sure do! But first we need to get settled in and prepared for tomorrow’s adventure. We have to get up early in the morning to hike up to Masada. It gets really hot up there after the sun comes up.”

“Look, Max, there’s an envelope on one of the beds!” Molly said when they walked into their room.

“Let’s open it,” Max said as he sat down on the bed.

Sam jumped up to snatch the envelope.

“Quit, boy! Sit, Sam. It’s a clue!” Max declared. “It says, ‘To continue your quest, you must go back to the beginning.’”

“I got it!” Molly exclaimed. “Genesis is the first book in the Bible, and yesterday we started our quest in Genesis 6. I bet we need to go back to Genesis 6.”

“Good work, Molly,” Uncle Jake said. “Okay, you two, let’s go to Genesis 6 and uncover more clues about WHY God made the first covenant.”

Don’t forget to talk to God, treasure hunter! Then grab those colored pencils. Turn to your Observation Worksheets on page 199. Read Genesis 6:5-22, and mark the key people we’ve listed for you:

man (color it orange)

Noah (and his sons) (color it blue)

Don’t forget to mark the pronouns!

Now that you have marked God's Map, let's *contrast* what we learn about *man* in Genesis 6:5-22 to what we learn about Noah. A *contrast* shows how two things are different or opposite, such as *light* and *dark* or *truth* and *lie*.

Look at the following verses and list the words that describe *man* in Genesis 6:5 and *Noah* in Genesis 6:8,9,22. HOW are they different?

| Man | Noah |
|-------------|------------------|
| Genesis 6:5 | Genesis 6:8,9,22 |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| | _____ |
| | _____ |
| | _____ |

Noah was a *righteous* man. That means he had a *right* relationship with God. Noah obeyed God and did what God said was right. How about you? Do you obey God? Do you do what God says is right? Share one way you obey God.

Noah walked with God. That means God was part of his everyday life. Noah listened and talked to God. He wanted to be pleasing to God. Do you make God part of your everyday life? Do you talk and listen to Him?

_____ Yes _____ No

There is a very big difference in what we saw about man in Genesis 6 and Noah. Man's heart was evil, but Noah found favor in God's eyes. Do people see a difference in the things you do? Or do you talk, dress, go to movies, read books, and look at things on the Internet just like the people in the world who don't love God? Write out how you are different, how you find favor in God's eyes.

Write out how you are like the people in the world you live in.

Is there something you need to change? What shouldn't you be doing?

WHO are you most like, *man* or *Noah*?

That was a great discovery!

Tomorrow we'll find out how this big difference between Noah and man brought about God's first covenant. Don't forget to practice your memory verse. Say it out loud three times in a row, three times today.



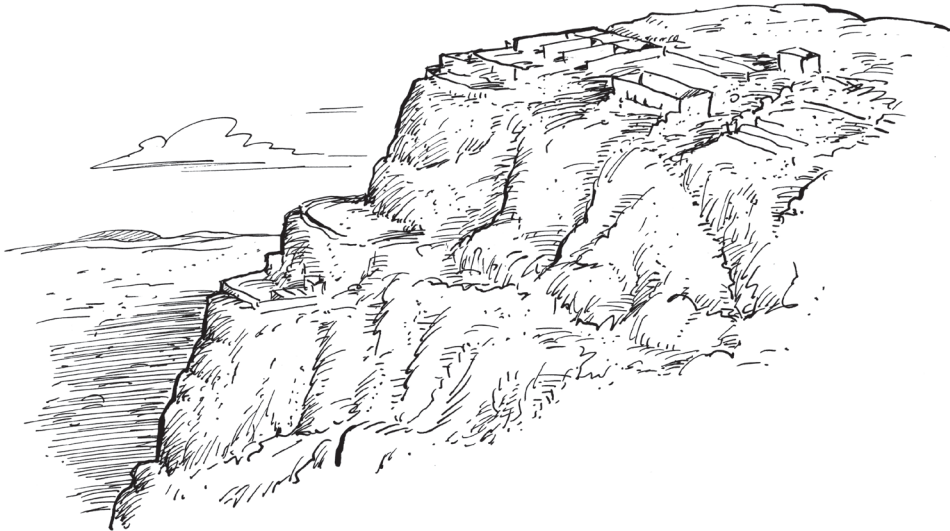
GOD'S RESCUE

"Wow! So that's Masada! I can't believe we're going to hike up that huge rock at four o'clock in the morning!" Molly said as they hopped out of the Jeep at the bottom of Masada. "We are in the middle of nowhere!"

Uncle Jake laughed. "Masada is a natural rock fortress at the edge of the Judean Desert just west of the Dead Sea. It is 1,323 feet above the valley floor. Did you know that David lived in different strongholds (fortresses) in the wilderness when King Saul was trying to kill him? Some Bible scholars think Masada might be the stronghold mentioned in 1 Samuel 22:4.

"Every year schoolchildren in Israel make the climb at Masada just like we are going to do on our adventure today. Let's head over to 'snake path.' That's what the trail to the top is called."

Forty-five minutes later Max, Molly, Sam, and Uncle Jake reached the top of Masada a little hot and out of breath.



“Wow, we did it! We made it to the top!” Molly exclaimed.

Max pointed to the east. “Look! I see the Dead Sea. That’s amazing.” Then he turned around to look at the ruins of the city on the mountaintop. “I can’t believe Herod the Great built a palace here as his refuge. Wasn’t Herod the Great ruling here when Jesus was born?”

“Yes, he was,” Uncle Jake replied.

“Isn’t this also the city where Jewish rebels (the Zealots) took refuge when the Romans were conquering Israel from AD 72 to 74?”

“That’s right, Molly.” Uncle Jake pointed to a shady place. “Why don’t we sit over there while we do some more exploring on God’s first covenant?”

“That’s a great idea,” Max responded.

Since we marked the people in Genesis 6, we need to dig up the facts by asking the 5 W’s and an H. Every treasure hunter knows how important the 5 W’s and an H are to uncovering God’s treasure. What are the 5 W’s and an H, treasure hunter? They are the WHO, WHAT, WHERE, WHEN, WHY, and HOW questions.

1. Asking WHO helps you find out:

WHO wrote this?

WHO was it written to?

WHO are we reading about?

WHO said this or did that?



2. Asking WHAT helps you understand:

WHAT is the author talking about?

WHAT are the main things that happen?

WHAT is God telling you?

3. Asking WHERE helps you learn:
 - WHERE did something happen?
 - WHERE did the people go?
 - WHERE was something said?
 - When we discover a “WHERE,” we double-underline the “WHERE” in green like we just did.

4. Asking WHEN tells you about time. Mark it with a green clock  or a green circle like this . WHEN tells you:
 - WHEN did this event happen or WHEN is it going to happen?
 - WHEN did the main characters do something?
 - WHEN helps us to follow the order of events.

5. Asking WHY asks questions like:
 - WHY did the person say that?
 - WHY did this happen?
 - WHY did the person go there?

6. Asking HOW lets you figure out things like:
 - HOW did something happen?
 - HOW did the people react to what happened?
 - HOW is something going to happen in the future?
 - HOW does it come to pass?

Now that you know what the 5 W’s and an H are, talk to your Expert Guide and ask for His help to discover His treasure.

Turn to page 199. Read Genesis 6:5-22. To uncover the treasure, ask the 5 W’s and an H questions.

Genesis 6:5 WHAT was great on the earth?

Genesis 6:6 HOW did the LORD feel about man?

Genesis 6:7 WHAT is the LORD going to do?

Genesis 6:11 WHAT was the earth like?

Genesis 6:17 WHAT is God going to bring upon the earth?

Genesis 6:17 WHAT is going to happen to all flesh that is on the earth?

Genesis 6:18 WHAT is God going to establish?

Genesis 6:18 WHO is the covenant for?

Genesis 6:14,19 WHAT does God tell Noah to do?

Genesis 6:14 Make an _____ of _____

Genesis 6:19 "Of every _____ thing of all flesh, you shall bring _____ of every _____ into the _____."

Genesis 6:19 WHY is it important for Noah to obey God? WHAT will the ark do for Noah, his family, and the animals?

Isn't that *awesome*? Obeying God will save Noah and his family's lives. God has to judge man's sin, but because Noah has a right relationship with God, God will save him, his family, and some of the animals from being destroyed in the flood. This shows us that God is a loving and merciful God! He rescues those who love and follow Him.

Genesis 6:22 WHAT do we see about Noah? Did Noah obey?

Incredible! Noah trusted and obeyed God even though it had never rained before (Genesis 2:5-6).

- Do you have faith in God like Noah did?
_____ Yes _____ No
 - Are you willing to do what God asks you to do?
_____ Yes _____ No
 - Do you trust God when something bad happens (like a flood)?
_____ Yes _____ No
 - Do you believe that God loves you and will take care of you?
_____ Yes _____ No
 - Write out one way that God shows He loves you.
-

Way to go! You have cracked the first covenant code. You discovered that God made a promise to Noah. When God sends the flood to destroy the whole earth, He saves Noah, Noah's family, and some of the animals.

Now turn to page 37 and fill in the blanks on the chart for the first covenant we've discovered. Write out WHO made a covenant with WHOM. Then draw a picture to represent this covenant. For example, you might draw a picture of the ark to show that God promised to save Noah, his family, and some of

the animals from the flood. Then fill in the blanks underneath the picture to tell what was promised.

All right! Don't forget to practice your memory verse. Say it out loud three times in a row, three times today, to remind you that God never forgets His promises.



A SIGN OF THE PROMISE

Wasn't that an awesome hike up to Masada? Let's hop in the Jeep and pull out our treasure map of Israel to find the next location on our treasure hunt. Turn to page 11. The clue to our next location is "C-4." Look at the map. Find the letter C at the bottom, and put your right pointer finger on it. Then go up the left side of the map until you find the number 4. Put your left pointer finger on it. Move your right hand straight up and your left hand straight over until you find where the two intersect or meet. You have found the location!

WHAT is the next location for our treasure hunt?

Way to go! Let's head out!

"Hmmm...Uncle Jake, is the Dead Sea also a clue in discovering more about covenant?" Max asked.

Uncle Jake grinned. "You're right, Max. The Dead Sea is not only our next location, but it is also the key word in our Key Word Secret Code that we will use to find out WHAT happened *after* the flood. WHAT happened when Noah and his family left the

ark? Did God have anything else to say about covenant? Let's find out by cracking the code and looking at God's Map."

"You got it, Uncle Jake!" Molly replied as Sam barked and wagged his tail.

"Okay, guys," Uncle Jake instructed, "the first thing you need to do to crack the code is write out the key word like this:

D E A D S E A

"Now cross off all the repeated letters. Max, what are we left with?"

"D-E-A-S," Max replied as he looked at his notebook.

"Good!" Uncle Jake continued. "Start the secret alphabet off with the letters that are left: D-E-A-S. After the letter S, write the regular alphabet but skip the letters that were left from the key word. After you finish, write the regular alphabet under the 'encoded' one, lining up the letters."

"I got it, Uncle Jake!" Max answered. "Here's our secret code."

Key Word Secret Code

| | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| D | E | A | S | B | C | F | G | H | I | J | K | L | M | N | O | P | Q | R | T | U | V | W | X | Y | Z |
| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |

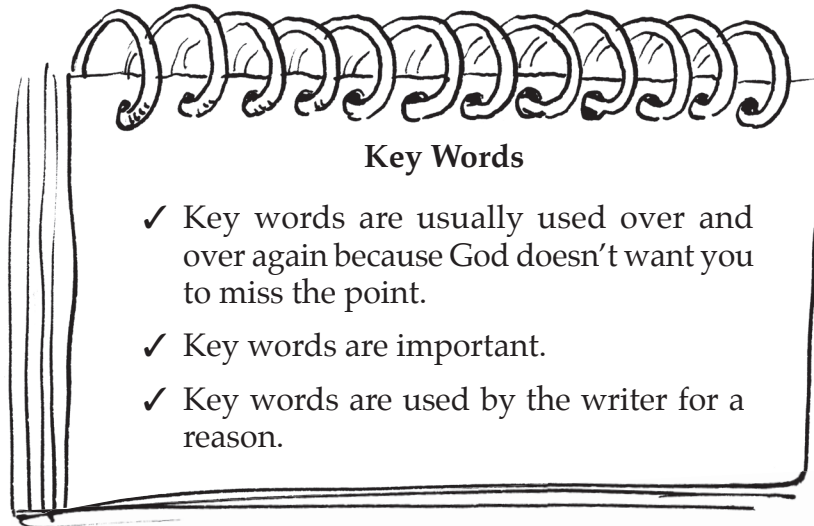
Okay, treasure hunter, crack the code using the Key Word Secret Code to find out WHERE in God's Map you will find WHAT happened after the flood.

FBMBRHR MHMB: BHFGT-MHMBTBBM

_____ : _____ - _____

You did it! Don't forget to talk to God and ask for His help. Then grab those colored pencils so we can mark some key words in our Scripture passages.

What are *key words*? Key words are words that pop up more than once. They are called key words because they help unlock the meaning of the chapter or book you are studying and give you clues about what is most important in a passage of Scripture.

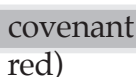


Once you discover a key word, you need to mark it in a special way using a special color or symbol so that you can immediately spot it in the Scripture, just like you did when you marked the people in Genesis 6.

Turn to page 200. Read Genesis 9:8-19 and mark these key words on your Observation Worksheets:



 God (LORD) (draw a purple triangle and color it yellow)

 Noah (and his sons) (color it blue)

 covenant (draw a yellow box around it and color it red)

 sign (draw a red stop sign around it)

 flood (draw a wavy blue line over it)

Don't forget to mark your pronouns. And mark anything that tells you WHEN by drawing a green clock  or a green circle like this .

Great! Now, ask those 5 W's and an H questions.

Genesis 9:8-9 WHO establishes the covenant?

Genesis 9:9 WHO does God establish this covenant with?

Genesis 9:11 WHAT is God promising in this covenant?

Genesis 9:13 WHAT is the sign of the covenant?

Genesis 9:14 WHEN will the bow be seen?

Genesis 9:15 WHAT will God do when He sees the bow?

Genesis 9:16 HOW long is this covenant for?

Do you see why God gave this awesome sign of the covenant? Think about it. Before the flood, it had *never* rained. Now imagine what happens the next time a cloud comes up and it starts raining—but there is no ark to get into. Can you imagine how scary that would be? So, God establishes another covenant. God promises to never destroy the earth again with a flood. Then to remind Himself and all flesh of His promise, He gives them a sign. God puts a bow—a rainbow—in the cloud.

Have you ever seen a rainbow?

Incredible, isn't it? The world

looks at rainbows and

thinks how pretty they

are, but we know *the*

rainbow is a sign of

God's promise to never

flood the earth again.

The next time you

see a rainbow, tell

a friend that this is a

sign of God's covenant—

and God keeps His promises.

He will never again destroy the

earth with a worldwide flood.

Remember, God promised to save Noah, his family, and some of the animals (Genesis 6). And God did! He is faithful! He *always* keeps His promises!

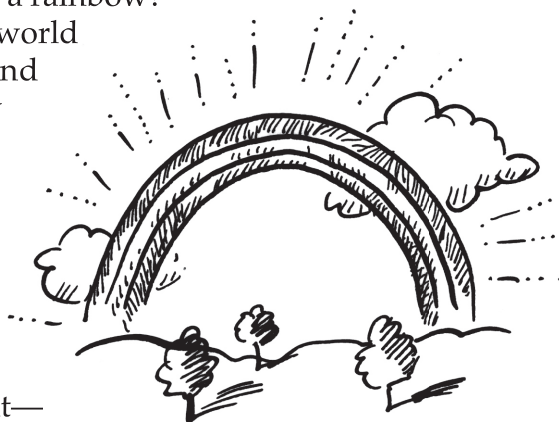
How about you? Do you keep the promises you make? _____

Should you? _____

The next time you start to make a promise, remember *covenant* and how important promises are to God.

What a great find! Now turn to page 37. Fill in the chart for the covenant found in Genesis 9. Don't forget to draw a picture of the sign of the covenant, and then fill in the blanks about God's promise.

Practice your memory verse to remind you that God remembers His everlasting promise.





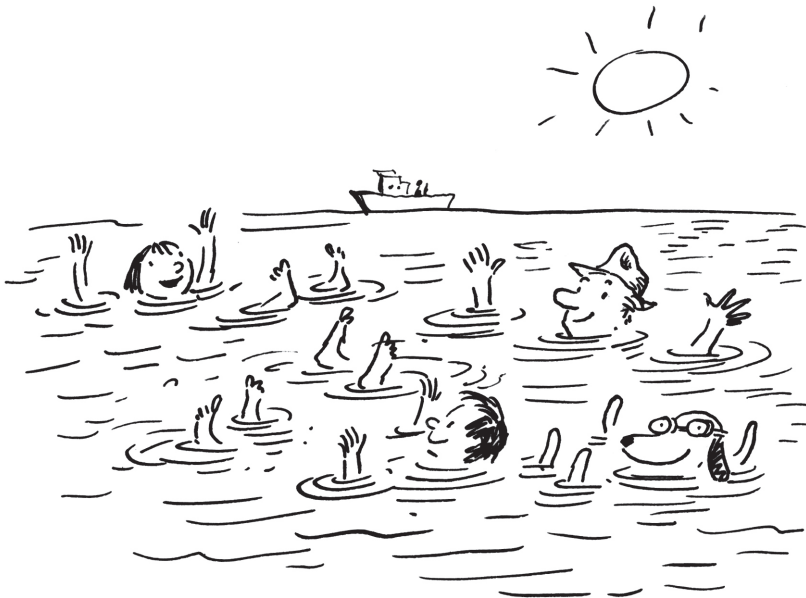
A SMOKING OVEN AND A FLAMING TORCH

"This is awesome, Uncle Jake!" Max exclaimed as he floated in the Dead Sea. "I can't believe we are floating *on* the water instead of sinking. Look at Sam bobbing up and down!"

"Did you know that the Dead Sea is the lowest place on earth? And did you also know it isn't called the 'Dead Sea' in the Bible?" asked Uncle Jake.

"What does the Bible call it?" Molly asked.

"The Bible calls it the 'Salt Sea,' the 'eastern sea,' and the 'sea of Arabah.' The reason people today call it the Dead Sea is that very few creatures can live in it because it is so full of mineral salts. That's why you float instead of sink."



“Look at this.” Molly showed Max and Uncle Jake a handful of salt crystals from the water. “They look just like little snowballs.”

“They sure do,” Uncle Jake replied. “Okay, let’s go shower and change clothes. The note said the next clue for our treasure hunt would be found at the Dead Sea. Are you ready to start looking?”

“We sure are!” Max and Molly replied.

“Race you to the showers!” Max yelled out as Sam ran beside him, playfully nipping at his heels.

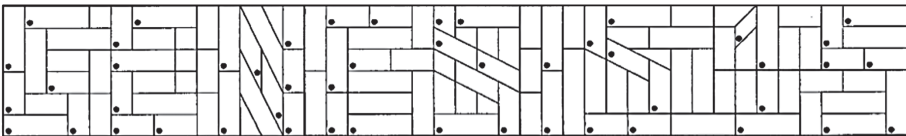
Ten minutes later Molly ran out on the patio to find Uncle Jake and Max and Sam. “Look, guys! The next clue was in my locker. I wonder how it got in there?” She winked at Uncle Jake.

“Don’t look at me.” Uncle Jake gave Molly an innocent look. “What does the note say?”

“It’s another code,” Molly answered.

“I know how to crack this code.” Max grinned. “All we need to do is color the spaces that have dots in them.”

Here’s the message, treasure hunter. Color the spaces that have a dot in them red. When you’re done, you’ll have the location in God’s map for the next clue on covenant. Write the name of the place on the line below the code.



Great decoding! Don’t forget to talk to God.

Turn to page 201. Read Genesis 15 and mark the following key words on your Observation Worksheets:



 God (LORD) (draw a purple triangle and color it yellow)

 Abram (color it blue)

covenant (draw a yellow box around it and color it red)

land (double-underline it in green and color it blue)

 believed (put a blue cloud around it)

Don't forget to mark your pronouns! And mark anything that tells you WHERE by double-underlining the WHERE in green. Mark anything that tells you WHEN by drawing a green clock  or green circle like this .

Now, let's get the facts. Ask the 5 W's and an H questions.

Genesis 15:18 WHO made a covenant with WHOM?

The _____ made a covenant with _____

Genesis 15:18 WHAT was the promise made in this covenant?

To your _____ I have given this _____

Genesis 15:9 HOW was this covenant made? WHAT was done by WHOM?

G__ said to _____, "Bring Me a _____ year old _____, and a _____ year old _____, and a _____ year old _____, and a _____, and a _____."

Genesis 15:10 WHAT did Abram do when he brought these to God?

Abram "c__ them in t__ and _____ each

half _____ the other; but he did not c__ _ the
_____."

WHAT was shed when the animals were cut?

B__ _ _d!

Genesis 15:12 WHAT happened after the animals were cut and the sun was going down?

Genesis 15:17 WHAT happened after the sun had set?

"There appeared a _____ and a
_____ which _____ between
these _____."

Wow! That's pretty cool! WHO is this smoking oven and flaming torch that passes between or through the pieces? We know it's not Abram because he is in a deep sleep. WHO do you think is appearing as a smoking oven and flaming torch? _____

Genesis 15:18 WHO is making the covenant? _____

Genesis 15:18 WHO is the covenant with? _____

Genesis 15:18 WHAT was God's promise (covenant) to Abram?

"To your _____ I have given this _____."

Genesis 15:18 says, “On that day the LORD made a covenant with Abram.” Did you know that the word *made* in this verse is the Hebrew word *karath*, which means “to cut”? Remember how the animals were cut in two? *Cutting* implies the shedding of blood. God is the one who “cuts covenant” with Abram by passing between those pieces of flesh as a smoking oven and a flaming torch. God is making a solemn, binding agreement with Abram that cannot be broken. He is promising to give Abram descendants and the land. Later, when we study the New Covenant, we’ll see WHOSE blood was shed and WHO passes through the pieces. That will be so awesome! So keep on studying!

Now turn to page 37. Fill in the chart for the covenant found in Genesis 15. Draw a picture showing God “cutting this covenant” with Abram. You might show Abram on the ground asleep while God, as a smoking oven and a flaming torch, passes through these bloody pieces of flesh.

Great work! You have discovered the treasure of three of God’s covenants this week. Don’t forget to say your memory verse out loud to a grown-up!

CHART ON COVENANTS

| | |
|---|--|
| <p>Genesis 6:18 _____ establishes covenant with _____</p> <p>_____ promises to s_____e Noah from the _____</p> | <p>Genesis 9:11 _____ establishes covenant with _____ and all _____</p> <p>There will never be another _____ to _____ the _____</p> |
| <p>Genesis 15:18 _____ made a covenant with _____</p> <p>God's promise to Abram: To your _____ I will give this _____</p> | <p>Genesis 17:7 _____ establishes His covenant between _____ and his _____</p> <p>Abram will be the father of a multitude of _____. God will give them the _____</p> |

CHART ON COVENANTS

Genesis 21:27 _____
made a covenant with

Genesis 21:23 Swear by God
you will not _____
_____ with me

Genesis 26:26-28 _____
made a covenant with

Genesis 26:29 That you will
do us _____ _____

Genesis 31:43-44 _____
made a covenant with

Genesis 31:52
This heap and this pillar are
a _____ that I
will do you no _____
and you will do me no

Exodus 34:27 _____
made a covenant with
_____ and _____

Exodus 24:7
All that the _____ has
spoken _____ _____

CHART ON COVENANTS

Matthew 26:26-28 _____ makes a covenant for the world

This is My _____ of the covenant, which is poured out for many for the _____ of _____ .